









SPOTlight: School Year 2022-2023

Freire Charter School			
School Code	3318	Principal Name	Christopher Moore
Sector	Charter	Address	2027 Chestnut St
Network	Charters	Phone	215 557 8555
Report Type	Middle School	Admission Category	Citywide
Receives HS Report	Yes	October 1 Enrollment	453
Grades in Report	5-8		
Website	freirecharterschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.3%	66.6%	+6.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	39.8%	27.9%	-12.0 %-pts 	12.2%	12.4%	+0.2 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	6.3%	6.3%	+0.0 %-pts 	65.0%	62.0%	-3.0 %-pts 
Grade 4 and 8 Science	30.4%	25.8%	-4.6 %-pts 	35.2%	38.7%	+3.5 %-pts 

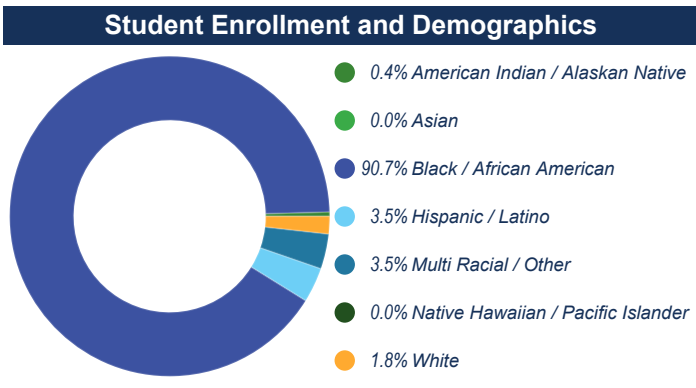
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Freire Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3318 Sector | Charter Network | Charters
 Principal Name | Christopher Moore
 Address | 2027 Chestnut St Phone | 215-557-8555
 Website | freirecharterschool.org Report Type | Middle School
 Grades in Report | 5-8 Admissions Category | Citywide
 Receives HS Report | Yes Oct 1 Enrollment | 453



503 # of Students Served Over the Full Year	25.6% % of Students with IEPs
1.1% % of Students Identified as English Learners	79.5% % of Students Identified as Economically Disadvantaged

Student Attendance

34.8% % of Students Attending at Least 95% of Instructional Days	66.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	16.7%	NA
Improvement Improving in 4 out of 9 Eligible Metrics 44.4%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 27.9%			
NOT IMPROVING		-12.0 From Prior Year	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Not Applicable			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 6.3%			
MAINTAINING		+0.0 From Prior Year	
		<ul style="list-style-type: none"> ● Improving ● Not Improving ● Maintaining ● Not Applicable 	
		White	
Insufficient Data for Score	Insufficient Data for Score		NA
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score		NA
		Asian	
Insufficient Data for Score	Insufficient Data for Score		NA
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score		NA
		English Learners	
Insufficient Data for Score	Insufficient Data for Score		NA
		Students with IEPs	
Insufficient Data for Score	50.0%		NA
		Economically Disadvantaged	
Insufficient Data for Score	16.7%		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3318 School Name | Freire Charter School

% of Students Attending 90%+ of Days

All Students

503 Students

Score: 66.6%



IMPROVING

+6.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

34.8%

90-95% of Instructional Days

31.8%

85-90% of Instructional Days

17.9%

80-85% of Instructional Days

6.2%

Less than 80% of Instructional Days

9.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

503 Students

Score: 76.7%



IMPROVING

+4.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3318 School Name | Freire Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3318 School Name | Freire Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>110 out of 395 Students</i> Score: 27.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -12.0 From Prior Year ✘ </div>	All Students <i>49 out of 395 Students</i> Score: 12.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.2 From Prior Year ▬ </div>
Black / African American <i>101 out of 359 Students</i> Score: 28.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -11.1 From Prior Year ✘ </div>	Black / African American <i>43 out of 359 Students</i> Score: 12.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.5 From Prior Year ▬ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>9 out of 93 Students</i> Score: 9.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.6 From Prior Year ✘ </div>	Students with IEPs <i>24 out of 93 Students</i> Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.7 From Prior Year ✔ </div>
Economically Disadvantaged <i>79 out of 314 Students</i> Score: 25.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -15.5 From Prior Year ✘ </div>	Economically Disadvantaged <i>42 out of 314 Students</i> Score: 13.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.5 From Prior Year ▬ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3318 School Name | Freire Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3318 School Name | Freire Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>25 out of 395 Students</i> Score: 6.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.0 From Prior Year — </div>	All Students <i>245 out of 395 Students</i> Score: 62.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.0 From Prior Year ✓ </div>
Black / African American <i>22 out of 358 Students</i> Score: 6.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.6 From Prior Year — </div>	Black / African American <i>224 out of 358 Students</i> Score: 62.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>1 out of 92 Students</i> Score: 1.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.2 From Prior Year ✗ </div>	Students with IEPs <i>78 out of 92 Students</i> Score: 84.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.3 From Prior Year ✓ </div>
Economically Disadvantaged <i>16 out of 314 Students</i> Score: 5.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year — </div>	Economically Disadvantaged <i>201 out of 314 Students</i> Score: 64.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3318 School Name | Freire Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3318 School Name | Freire Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 24 out of 93 Students Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -4.6 From Prior Year	All Students 36 out of 93 Students Score: 38.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +3.5 From Prior Year
Black / African American 24 out of 87 Students Score: 27.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -3.2 From Prior Year	Black / African American 33 out of 87 Students Score: 37.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +2.1 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 23 Students Score: 13.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING </div> +2.7 From Prior Year	Students with IEPs 17 out of 23 Students Score: 73.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +22.2 From Prior Year
Economically Disadvantaged 17 out of 73 Students Score: 23.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -5.4 From Prior Year	Economically Disadvantaged 31 out of 73 Students Score: 42.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +6.9 From Prior Year

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